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CHILD INTAKE FORM

To Parent/Guardian: Please answer the following questions about your child. Please attach copies of the following documents:

- Speech-language evaluations, hearing tests, recent medical physical, and/or relevant medical evaluations (e.g., autism diagnosis).
- Goals that are currently/were previously targeted in therapy (including physical therapy, occupational therapy, or other speech services).

CHILD'S INFORMATION						
FULL NAME				GENDER 🗆 N	lale 🗆 Female	DOB
CURRENT AGE	NAME OF SCHOOL					GRADE
PRIMARY CARE PHYSICIAN (PCP)					PCP PHONE	
DESCRIBE YOUR MAIN CONCERNS Include <u>when</u> the problem was first noticed, <u>who</u> noticed it, and <u>where</u> the problem occurs.						
How does your child react to being misunderstood or unable to communicate?		ies again/revises ves up	□ Become	es angry/frustrated	□Other:	
Why are you seeking speech- language services for your child?						
Has your child's physician noticed these concerns? If yes, what were his/her recommendations?						
How did you learn about us?						
In the table to the right, list all other services your child has received, including counseling; psychiatry; physical, occupational, or speech therapy. If none, check below.		TYPE OF SERVICE		DATES/AGE	NA	ME OF PROVIDER
□ None						

FAMILY'S INFORMATION							
With whom does your child live? (Check all that apply)	□ Biological parent(s) □ Grandparent(s)	□ Ado □ Sibli	ptive pare	nt(s)	Legal guardianOther:	(s)	
In the table to the right,	NAME			AGE	RELATION TO CHILD		
list all family members who live in the same home as your child.							
Do you have any family pets? (List name and type)							
PARENT 1 INFORMATION							
FULL NAME			GENDER	a □ Male	□ Female	DOB	
ADDRESS			СІТҮ			ZIP	
PHONE 1	□ CELL □ HOME	□ WORK	EMAIL				
PHONE 2	CELL HOME	□ WORK	PREFERF	RED METHOD		☐ PHONE 1	
PLACE OF EMPLOYMENT							
PARENT 2 INFORMATION							
FULL NAME			GENDER	a □ Male	Female	DOB	
ADDRESS			СІТҮ			ZIP	
PHONE 1	□ CELL □ HOME	□ WORK	EMAIL				
PHONE 2	CELL HOME	□ WORK	PREFER	RED METHOD		□ PHONE 1 □ EMAIL □ PHONE 2	
PLACE OF EMPLOYMENT							
Are there family circumstances that would be helpful to share with your child's therapist? (e.g., custody arrangements)							
Are there any other languages spoken in the home? If yes, which language(s) and how often?							

Do any other family members have speech, language, or related difficulties or disorders? (e.g., ADHD, autism)	RELATION TO CHILD	RELATED DIAGNOSIS/DISORDER

CHILD'S HEALTH BACKGROUN	ND			
Describe your pregnancy, including any complications.				
Describe your labor/delivery, including any complications.				
TYPE OF BIRTH (check all that apply)	□ Spontaneous (not induced)	□ Induced	Vaginal	C-section
BIRTH PLACE (hospital/birth center)		BIRTH ATTENDANT (pr	nysician, midwife)	
GESTATIONAL AGE (in weeks)	BIRTH WEIGHT	BIRTH LENGTH	NICU 🗆 Y	es □ No How long?
Were there any complications after birth or during the first few weeks?	Difficulty breathing Difficulty breathing Difficulty breathing Difficulty breathing Difficulty	ficulty feeding	Birth defectOther:	
Has your child's hearing been tested	d? □ Yes □ No If yes, when	n and where?		Passed Did not pass
Describe any serious illnesses, injuries, or medical procedures your child has experienced.				
List any environmental or food allergies.				
List any routine medications your child is currently taking or has taken long term.				
Describe any other conditions or diagnoses identified by your child's doctor or other professionals.				

CHILD'S SPEECH AND LANG	AGE DEVELOPMENT				
At what age did your child begin:					
	□ BABBLING (bababa)	months	□ JARGON (b	oada bama) m	onths
	□ FIRST WORD	at months	□ TWO-WOR	D COMBO (more milk) _	months
		80 months/years		S months/years	5
	□ READING LETTERS _	years	□ WRITING L	ETTERS years	
	□ READING WORDS _	years	□ WRITING W	WORDS years	
	READING SENTENCE	S years	□ WRITING S	SENTENCES yea	ars
Who understands your child's speech, and how much do they understand?	□ Parent(s) □ Sibli		□ Teacher(s)	□ Extended Family	□ Strangers
25% = 1 out of 4 words understood 50% = 2 out of 4 words understood 75% = 3 out of 4 words understood 100% = 4 out of 4 words understood	%	%%	%	%	%
Has your child's speech-language been evaluated before? If yes, please note the place and summarize the findings.					
What are a few specific goals or skills you would like your child to attain in speech therapy?					
Is your child aware of his/her communication difficulties? Do you wish to share information with your child, such as goals or diagnosis?					
CHILD'S STRENGTHS AND FA	/ORITES				
Describe your child's strongest skills and personality traits.					

What makes your child unique?	
FAVORITE ACTIVITIES / HOBBIES	
FAVORITE TOYS	
FAVORITE MOVIES	
FAVORITE BOOKS	

Thank you for taking the time to complete this information about your child.